

ADELAIDE | 25 & 26 MARCH 2022

Become the leader you want to be

Do you love what you do but often find yourself wondering whether you are really having the impact you desire? As educational leaders, learning is our core business and needs to sit at the heart of all we think, say and do.

This engaging one or two-day program will help you shift your narrative and develop the mindset of a learning leader.

Choose to attend our **Five Ways of Being Symposium on March 25**, our **Masterclass on March 26** – or **register for both days** to supercharge your leadership.

This event is specifically designed for leaders including principals, deputy principals, and senior, middle and emerging leaders. You'll learn how to apply the 'five ways of being' to become a leader who is more trusting, brave, compelling, purposeful and focused on growth. You will embark on a process of self-discovery, and find new ways and methods to unleash your leadership style.

Day One

Five Ways of Being Symposium

The Five Ways of Being Leadership Symposium inspires and supports learning leaders to take charge of their own leadership story. Our world-class leadership experts will help you undertake career-changing self-discovery, giving you the practical tools you need.

You'll have the opportunity to work alongside the authors of the acclaimed *Five Ways of Being* book, access the theories and thinking they use – and learn to help others do the same.

School leaders face many challenges, including:

- Being too busy to take the time to consider learning at the centre of all we do
- Spending too much time ticking off tasks that take us away from learning
- Working out who we are as leaders of learning in schools and teams
- Struggling to lead people to learn more about themselves and their work
- Not being able to trust everyone we work with or lead
- Being courageous in the decisions that must be made
- Engaging others in a process of change that compels them to invest themselves
- Competing agendas, lack of time and self-belief
- Leading people who see the world differently to us.

BENEFITS

- Learn more about your current leadership identity and its implications
- Increase your capacity to be trustworthy, brave, compelling, purposeful, and growth-focused
- Discover what's required to consciously commit to both your own development and others', in the ongoing pursuit of learning for all
- Transform your school culture through what you think, do and say every day
- Uncover up to 32 practical strategies you can use in your leadership approach today
- Take home your own free copy of *Five Ways of Being: What Leaders of Learning Think, Do and Say Everyday*.

Symposium Overview

8:45am – 9:30am:

Opening Keynote

9:40am – 10:55am:

Breakout Session

11:00am – 11:30am:

Morning Tea

11:30am – 12:45pm:

Breakout Session

12:45pm – 1:30pm:

Lunch

1:30pm – 2:45pm:

Breakout Session

3:00pm – 3:45pm:

Closing Plenary

Opening Keynote

Five Ways of Being: The key to writing your own leadership story... *Jane Danvers, Heather DeBlasio, Gavin Grift*

Being trusting, brave, compelling, purposeful and growth-focused are key levers to genuinely move the emphasis from what we do as leaders, to who we need to – and can – become. These 'five ways of being' help inspire leaders to ask themselves: who have I been, who am I now, and who must I become to enable the learning and growth of others?

Jane, Heather and Gavin, the authors of Five Ways of Being, explain that the way learning leaders see themselves plays out in what they think, do and say every day. Our presenters will outline the key assumptions and characteristics to consider in the ongoing authoring of your unique leadership story, which is so critical to the learning needs of your students, colleagues, school and self.

The authors will outline how the 'five ways of being' can help overcome feelings of overwhelm, disillusionment and 'imposter syndrome' – and why thinking and acting in a hopeful manner is one of the keys to success.

Breakout Sessions

Being Trusting | *Jane Danvers*

It's the strength of our relationships – the ties that bind us – that make all the difference in school communities. High quality relationships, in any context, are based on trust. But trust can only be built by getting to know each other as total human beings above and beyond our formal roles. Consequently, a core purpose for learning leaders is to cultivate trusting relationships with all members of their staff in what they say and do every day. By applying strategies such as Learning Conversations, Three Rules for Feedback, Talking Partners, Collaborative Learning Teams, I Do, You do, We do, Mindful Meditation and STOP, learning leaders inspire trust in those they lead.

Being Brave | *Gavin Grift*

The inherent nature of learning requires us to feel uncomfortable, to confront the unknown, to feel vulnerable and to make peace with the ambiguity that learning brings. Learning leaders understand the importance of this to their role in schools, where the core business is learning. To choose bravery requires learning leaders to commit to becoming braver. Through the application of strategies such as Lights-Camera-Action, Six Wedges, Crafting Your Self-Story, the Six A's of Deliberate Action and DEA (delegate, expect, assume), building bravery can truly become a way of being for all learning leaders.

Being a Storyteller | *Louisa Ellum*

Stories constitute the single most powerful weapon in a leader's arsenal. Culture is a dance between the values and beliefs of the community, the daily activities and drivers that play out in classrooms and the relationships that underpin them. It is found in the tales the students tell when they go home and the social interactions of teachers. The challenge and the opportunity for leaders of learning is to bring them together in one central narrative. This breakout provides strategies including the Story of Why, Back to the Future and Synectics to enable learning leaders to tell the story of their school in ways that propels everyone to strive for the collective mission that brings them together.

Being Purposeful | *Colin Sloper*

A learning leader's integrity relies in no small part on a direct link, or harmony, between intentions and actions. So being purposeful is integral both to getting the work done and bringing our people with us on the journey. It is as necessary in the big things as the little things, for both the incidental conversations and the regular meetings we conduct and attend. Being purposeful becomes a way of being through using strategies such as Begin with the End in Mind, Conscious Choices, Planning Purposeful Agendas, Working Agreements and Decisions, Decisions, Decisions.

Being Growth-Focused | *Heather DeBlasio*

A leader's ongoing development can flourish or be hindered by the avenues available to them. If we have an explicit focus on making growth our primary purpose – not only for our students but our leaders and teachers – we can create a rising tide of growth that lifts all boats to greater heights of fulfilment and achievement. By using strategies such as Check-Ins (Not Check-Ups), Mirror-Mirror, Challenge Corner, Putting the 'D' in Development, Leadership Sprints, Leadership Moves, Annual Reflective/Planning Conversations and Tenure Review Revisited, we can transform our schools into incubators of human growth and potential.

Closing Plenary

Mirror, Mirror: Articulate your leadership story in a growth-focused way *Led by: Jane Danvers, Heather DeBlasio, Gavin Grift*

A prerequisite for either being, or becoming growth-focused, is having a shared language and story about what leadership means in someone's specific context. These elements provide a personal leadership roadmap to guide the way we knowingly shape the ongoing development of all our leaders and all our people. Jane, Heather and Gavin lead participants through a process of targeted reflection – ensuring the day leaves an indelible imprint on your ongoing development, as your leadership story continues to unfold.

Day Two

Five Ways of Being *Masterclass*

Unleash your inner leadership powers with this exclusive Five Ways of Being Masterclass. Work intensively with the authors to strengthen your capacity to influence others through discovering how you can become more trusting, brave, compelling, purposeful and growth-focused.

You will leave with a range of evidence-based practical ideas and strategies to ensure you can overcome the inevitable challenges associated with leading learning and create productive environments where both your colleagues and students will thrive. Join your colleagues in this ground-breaking program and learn how to embrace, model, expect and implement the very change we seek in others.

Designed for leaders who want to go deeper into the work this masterclass will - with contemporary research in mind - ensure every learning leader commits to addressing three questions:

- 1. How do we genuinely lead learning in others?**
- 2. How do we create an environment for our colleagues to become learning leaders?**
- 3. Who do we need to become to make that happen?**

These are core questions systems, schools and educators consider when making the decision to place learning at the heart of their leadership. Every masterclass participant will leave with answers to these questions and be equipped with the confidence and understanding needed to enable learning in their settings. Empathy levels and an increasing awareness of your own thoughts will be critically examined and enhanced to increase your impact on the growth of both yourself and others.

You'll have the opportunity to work alongside the authors of Five Ways of Being, who are three of Australia's most exceptional education leaders. You will access their theory and thinking - and help others do the same.

IN THIS ENGAGING ONE DAY MASTERCLASS YOU WILL LEARN:

How do we genuinely lead learning in others?

In this session, participants will discover what the evolution of leadership research has taught us about leading learning in contemporary education settings. We dive deeper into why the success of school communities is intrinsically bound to the deep work of leadership. We stake our claim that leadership is not about doing, but about being, and explain who effective leaders should be and how that relates to ourselves and each other.

How do we create an environment for our colleagues to become learning leaders?

A 'way of being' is the nature or essence of leadership. It is about who you are becoming in your ongoing pursuit to learn about yourself and those you work with. In this session the authors will outline how the 'five ways of being' require learning leaders to look internally - not externally - for the answers to the challenges they face. Participants will be equipped with transformational approaches and priorities for leadership that enhance trust, courage, purpose, growth and commitment to your own leadership story and those of others.

Who do we need to become to make that happen?

The five ways of being are underpinned by fundamental beliefs about learning. To what degree you connect with these ways of being and seek to understand them further will depend upon how you feel about and connect to these beliefs. In this game-changing session, participants will develop insights into their leadership practice in ways that shift what you think, do and say everyday.

Who should attend?

This masterclass provides a roadmap of strategies to build the capacity of every leader in every school. It is for principals, deputies, senior leaders and middle leaders, or anyone responsible for others' learning.

WHAT PARTICIPANTS ARE SAYING..

"Thank you for delivering an interactive, inviting and inspiring workshop with loads of practical takeaways" - **Nadia**

"The presenters were all so clearly passionate about learning, relationships and growth- and it was contagious. A lovely balance of concepts with their practical applications, plus I picked up so much helpful vocabulary for articulating concepts that have challenged me in the past" - **Georgia**

"It was a fabulous day, well executed and I left feeling more empowered" - **Pauline**



JANE DANVERS

- Jane Danvers is the principal of South Australia's renowned Wilderness School and was the inaugural principal of University Senior College.
- During her 20 years serving Australia's educational community, Jane's leadership has extended far beyond the school gates.
- She plays an active role in shaping policy and driving positive change, and sits on industry-related committees including the Committee for Economic Development of Australia and the Premier's Council for Women.

Jane is a featured speaker for the Five Ways of Being Leadership Symposium and Masterclass.



HEATHER DEBLASIO

- Heather DeBlasio has spent a lifetime committed to growing others and refusing to put limits on what people can achieve.
- A natural-born teacher, Heather has held middle and executive leadership responsibilities in pastoral care, curriculum, and teaching and learning at a range of independent schools.
- She has also participated at the executive levels of leadership in many associations, and proven an engaging presenter at conferences in Australian and internationally.

Heather is a featured speaker for the Five Ways of Being Leadership Symposium and Masterclass.



GAVIN GRIFT

- Gavin Grift is the founder of Grift Education, and one of Australia's most in-demand presenters.
- Through his keynotes, seminars, and coaching services, Gavin has helped thousands of educators cultivate authentic collaboration, build success in others and commit to reflective practice.
- Alongside Jane Danvers and Heather DeBlasio, he designed the Five Ways of Being leadership program to help leaders who feel ill-prepared, overwhelmed, or lack confidence in their impact.

Gavin is a featured speaker for the Five Ways of Being Leadership Symposium and Masterclass.



COLIN SLOPER

- Colin Sloper is a leading expert and author on Professional Learning Communities.
- He works with systems, schools, leaders and educators to transform them into high-performing PLCs, and build their capabilities to operate as members of highly effective collaborative teams.
- Colin's skills as an educational leader, speaker and coach – alongside his practical advice and knowledge – are highly sought after by educational organisations across all sectors.

Colin is a featured speaker for the Five Ways of Being Leadership Symposium.



LOUISA ELLUM

- Helping children and young people access quality education – no matter where they live or the circumstances they face – has been the motivation behind Louisa's highly successful 25-year career across Australia's education, tertiary and social sectors.
- In numerous leadership roles, Louisa has advocated for greater cohesiveness between education, vocational training and other sectors – opening the door to collaborations and partnerships that benefit the support, learning and wellbeing of children and young people.

Louisa is a featured speaker for the Five Ways of Being Leadership Symposium.

Day One

Five Ways of Being Symposium

Date: **Friday March 25, 2022**

Time: **8:45am to 3:45pm**

Day Two

Five Ways of Being Masterclass

Date: **Saturday March 26, 2022**

Time: **8:45am to 3:45pm**

Venue:

Hilton Adelaide

233 Victoria Square, Adelaide

Pricing

Attend either the Symposium (day one),
Masterclass (day two) or BOTH!

Rate:	Early Bird Rate:
One Day: \$450 per person	One Day: \$430 per person
Two Days: \$850 per person	Two Days: \$830 per person

Includes:

Each participant receives
one copy of the book

Five Ways of Being.



*All prices exclude GST

**Early Bird Rate: Register before 1 December 2021

How to register

griftedu.com/events
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(03) 8686 9077



scan QR to register

